

Aux Sable Elementary School

Newsletter

January 9, 2009

Parent Reading Strategy Night is January 12th

On January 12th, Aux Sable Elementary School is hosting a Parent Reading Strategy Night to explain our School Improvement Plan and provide strategies for parents to use when reading with their children. The evening begins at 6:00 p.m. and ends at 7:00 p.m. and takes place in the Library.

Family Reading Night is January 15th

Family Reading Night is January 15th from 6:00 p.m. until 7:30 p.m. Please join us for an evening of family reading fun!

Report Card News

Report Cards for the Second Nine Weeks may not include information on Thinklink and Developmental Reading Assessments as the assessments will not in all cases be completed by the time report cards are issued. Data from the assessments will be sent home as soon as possible with explanations of the results.

Reading Comprehension Strategies

One of the fundamental objectives in education is to teach children to be lifelong readers who deeply enjoy and comprehend text. Although it can be a challenge to make the teaching and learning of comprehension strategies appealing to teachers and children, it can be done through a meaningful program. At Aux Sable, we are working to do so through a comprehensive program that requires the examination of one strategy at a time over an extended period of time.

Each month, starting in September, teachers introduce a new reading comprehension strategy and work with the students throughout that month and beyond to work toward mastery. The strategies are as follows:

Sep: Predicting
Oct: Predicting/Summarizing
Nov: Predicting/Summarizing/Connecting
Dec: Predicting/Summarizing/Connecting/Questioning
Jan: Predicting/Summarizing/Connecting/Questioning/Inferring
Feb: Predicting/Summarizing/Connecting/Questioning/Inferring/Imaging
Mar: Predicting/Summarizing/Connecting/Questioning/Inferring/Imaging/Synthesizing
Apr: Predicting/Summarizing/Connecting/Questioning/Inferring/Imaging/Synthesizing
May: Predicting/Summarizing/Connecting/Questioning/Inferring/Imaging/Synthesizing
Jun: Predicting/Summarizing/Connecting/Questioning/Inferring/Imaging/Synthesizing

To ensure proper supervision of students, they are not to arrive before 8:25 a.m., as is stated in the Handbook.

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- **Predicting** launches the search for key ideas in text
- **Summarizing** confirms and combines key ideas identified in the predicting process
- **Connecting** relates text to background knowledge to retain and remember identified key ideas
- **Questioning** uses background knowledge to answer questions created while reading
- **Inferring** uses questions and connections to anticipate authors intent
- **Imaging** uses sensory and conceptual imagery to complete the comprehension process
- **Synthesizing** is the most complex of the comprehension strategies. Synthesizing lies on a continuum of evolving thinking. Synthesizing runs the gamut from taking stock of meaning while reading to achieving new insight. Introducing the strategy of synthesizing in reading, then primarily involves teaching the reader to stop every so often and think about what she has read.

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