

Aux Sable Elementary School Standards-Based Report Card

Student: Sinatra, Frank
Grade: 4
Year: 2008-09
Homeroom Teacher : Mrs. Baudino

	Q1	Q2	Q3	Q4
Absent				
Tardy				

	Q1	Q2	Q3	Q4
GPA				

A-B-C-D-F		
A	4	94-100
B	3	86-93
C	2	76-85
D	1	70-75
F	0	0-69

Reading Level 1-5	
Adv	Advanced
Ind	Independent
Inst	Instructional
Emer	Emergent

Grades 1-8 Standards	
M	Student is MEETING grade level expectations: 100 - 76
T	Student is working TOWARDS grade level expectations: 75 - 70
B	Student is performing BELOW grade level expectations: 69 - 0
	Not evaluated this quarter (no mark)

Social Development & Work Habits	
	Expected range for grade level this quarter (no mark)
X	Needs Improvement

Class	Instructor	Assessment	Q1	Q2	Q3	Q4	Comments (from Q1)
Literacy 4	Mrs. Baudino	Grade					
		1 - Comprehends reading material.					
		2 - Decodes using word strategies.					
		3 - Consistently applies appropriate reading strategies.					
		4 - Has developed oral reading fluency at reading level.					
		5 - Responds to text using support.					
		6 - Self-selects and reads appropriate material.					
		Reading Level					
Language Arts 4	Mrs. Baudino	Grade					
		1 - Uses correct capitalization, punctuation, and constructs sentences appropriately.					
		2 - Communicates effectively in writing.					
		3 - Applies spelling strategies to written work.					
		4 - Expresses ideas through speaking.					
		5 - Incorporates Six Traits of Writing.					
Mathematics 4	Mrs. Mikos	Grade					
		1 - Computes accurately.					
		2 - Knows math facts.					
		3 - Applies strategic knowledge to problem solving.					
		4 - Explains in writing how and why a problem was solved.					
Science 4	Mrs. Baudino	Grade					
		1 - Understands concepts and participates in class activities.					
		2 - Applies steps and methods of scientific inquiry.					
		3 - Understands connections and relationships among science, technology, and society.					
Social Studies 4	Mrs. Baudino	Grade					

		1 - Understands and compares economic and political systems with an emphasis on Illinois, the United States, and other nations.				
		2 - Understands and analyzes events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.				
		3 - Demonstrates a knowledge of world geography, as well as an understanding of the effects of geography on society, with an emphasis on the United States.				
Art 4	Ms. Grzemski	Grade				
		1 - Identifies and utilizes the appropriate color theory in art works.				
		2 - Understands the role of arts in past and present civilizations.				
		3 - Utilizes art media to create art works.				
		4 - Demonstrates knowledge of the language of the arts.				
Computers 4	Mrs. Byrd	Grade				
		1 - Applies existing knowledge to generate new ideas, products, or processes.				
		2 - Interacts, collaborates, and publishes with peers, experts, or others employing a variety of digital environments and media.				
		3 - Locates, organizes, analyzes, evaluates, synthesizes, and ethically uses information from a variety of sources and media.				
		4 - Uses multiple processes and diverse perspectives to explore alternative solutions.				
		5 - Advocates and practices safe, legal, and responsible use of information and technology.				
		6 - Selects and uses applications effectively and productively.				
Library 4	Mrs. Hebrink	Grade				
		1 - Demonstrates competence in locating materials relating to curriculum or personal interests.				
		2 - Demonstrates competence in retrieving and evaluating books.				
		3 - Demonstrates good citizenship habits when utilizing the library-media center.				
Music 4	Mrs. Kumor	Grade				
		1 - Identifies differences in elements and expressive qualities.				
		2 - Identifies a variety of sounds and sound sources.				
		3 - Relates symbol systems.				
		4 - Sings or plays on classroom instruments.				
		5 - Identifies how the arts contribute to communication, celebrations, occupations, and recreation.				
		6 - Knows how images, sounds, and movement convey stories.				
Physical Education 4	Mrs. Vlcek	Grade				
		1 - Demonstrates physical competency in individual and team sports, creative movement, and leisure and work-related activities.				
		2 - Identifies and applies rules and safety procedures in physical activities.				

		3 - Develops team building skills by working safely with others through creative movement and physical activities.					
		4 - Understands human body systems, nutrition, and health factors that affect growth and development.					
		4 - Regularly participates in physical education to improve fitness levels.					
		5 - Monitors cardiovascular endurance and muscular strength levels through a variety of physical activities.					
Social Development & Work Habits Grade 4	Mrs. Baudino	1 - Completes work on time.					
		2 - Consistently completes quality work.					
		3 - Listens attentively.					
		4 - Uses time productively.					
		5 - Organizational skills.					
		6 - Works cooperatively with others.					
		7 - Participates in class discussions and activities.					
		8 - Shows interest and is involved in learning.					
		9 - Follows directions.					
		10 - Uses legible handwriting.					