

Minooka Junior High School Standards-Based Report Card

Student: Beatty, Warren
Grade: 8
Year: 2008-09
Homeroom Teacher : Ms. Bailey

	Q1	Q2	Q3	Q4
Absent				
Tardy				

	Q1	Q2	Q3	Q4
GPA				

A-B-C-D-F		
A	4	94-100
B	3	86-93
C	2	76-85
D	1	70-75
F	0	0-69

Grades 1-8 Standards	
M	Student is MEETING grade level expectations: 100 - 76
T	Student is working TOWARDS grade level expectations: 75 - 70
B	Student is performing BELOW grade level expectations: 69 - 0
Not evaluated this quarter (no mark)	

Class	Instructor	Assessment	Q1	Q2	Q3	Q4	Comments (from Q1)
Language Arts	Mr. Siracusa	Grade					
		1 - Reads with understanding and fluency.					
		2 - Reads and understands literature representative of various societies, eras, and ideas.					
		3 - Writes to communicate for a variety of purposes.					
		4 - Listens and speaks effectively in a variety of situations.					
		5 - Uses the language arts to acquire, assess, and communicate information.					
		6 - Incorporates Six Traits of Writing.					
Math-Course III	Ms. Devereux	1 - Uses number sense including operations (add, subtract, multiply, divide) and numeration (fractions, decimals, percents, etc.).					
		2 - Makes accurate measurements using appropriate units, methods, and estimations.					
		3 - Uses algebraic methods to describe data and solve problems.					
		4 - Applies geometric methods to categorize and construct figures using lines, planes, and space.					
		5 - Uses different data collections and representations.					
		Grade					
Science	Ms. Fortney	Grade					
		1 - Knows and applies the concepts, principles, and processes of scientific inquiry.					
		2 - Understands fundamental principles and concepts of life science.					
		3 - Understands fundamental principles and concepts of physical science.					
		4 - Understands fundamental principles and concepts of earth science.					
		5 - Understands the fundamental interconnections of the life, physical, and earth/space sciences.					
Social Studies	Ms. Bailey	Grade					
		1 - Understands political systems - how society is organized.					
		2 - Understands economics - how goods and services are exchanged.					
		3 - Understands history - how events were caused by or have resulted in other events (cause and effect).					
		4 - Understands geography - how people live because of where they live.					
		5 - Understands social systems - how people interact within their cultures.					
Spanish	Mrs. McNally	Grade					
		1 - Uses target language to communicate within and beyond the classroom setting.					

		2 - Uses the target language to present information, concepts, and ideas for a variety of purposes to different audiences.					
		3 - Understands written passages in the target language.					
		4 - Uses the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language.					
		5 - Understands the manners and customs of various target language societies.					
		6 - Uses the target language to make connections and reinforce knowledge and skills across academic, vocational, and technical disciplines.					
Chorus	Mr. Neisler	Grade					
		1 - Reads and interprets traditional music notation in a varied repertoire.					
		2 - Sings or plays with expression and accuracy a variety of music representing diverse cultures and styles.					
		3 - Identifies and describes changes in elements and expressive qualities.					
Physical Education	Mrs. Berta	Grade					
		1 - Learns movement skills and understands concepts needed to participate in activities that improve one's personal health.					
		2 - Reaches and maintains a healthy level of physical fitness by continuous self-evaluation.					
		3 - Develops team building skills by working with others through physical activity.					
		4 - Understands facts about living a healthy lifestyle while preventing and treating illnesses and injury.					
		5 - Understands human body systems and factors that affect growth and development.					
		6 - Promotes and encourages health and well being through the use of communication and decision making skills.					