



# ART



I give you a piece of my heart ...in my art!

**First Grade Artists** just completed the creation of circus clowns. We discussed feature placement, expressions and experimented with oil pastels. Our current projects are Siberian tigers hiding in the thick jungle grasses. We are using tempera paints to complete this assignment. You will be impressed with these young artist's painting abilities. We will also spend more time this quarter learning about basic colors and design.

**Second Grade Artists** created an impressive train of circus animals that chugged into our cafeteria for an exciting display of work. Next up, students will look closely at the poems and illustrations of Shel Silverstein. We are sure to get a great laugh from seeing the students personal illustrations that will coincide with Silverstein's poetry.

**Third Grade Artists** have been inspired by Edgar Degas to create works of art from "Under The Big Top". There are some awesome circus acts happening in their work. Our next project will focus on color order as we create delicious stacks of ice cream in every color of the rainbow. We will continue the quarter with more color study projects.



**Fourth Grade Artists** are studying warm vs. cool, the emotions they inflict, and their use in art. Students have just completed radial designs using mixed tempera paints. We are currently drawing and painting cool color jewel tailed peacocks. For the next project, students will arrange patterns of warm color shapes to create a majestic giraffe.

**Fifth Grade Artists** are detailing a jungle of trees and animals, inspired by the French artist Henri Rousseau. Fifth graders' next art exploration will deal in part with ancient Egyptian sand art. Students will study communication using hieroglyphic writing and apply it to their master pieces.

Students have also been supportive in creating recycle posters in effort to raise awareness about Walnut Trails new paper recycling program now in effect.

