

Name: _____

Book Title: _____

Book Project

Area	1	2	3	4	5
Book Information	Three parts are missing. Spelling and neatness show little effort.		One or two parts are missing. There are some spelling errors. Neatness is shown.		The student's name, title, author, and genre are all included. All parts are spelled correctly and written neatly.
Main Characters	The main characters are identified but little detail is given about them. The student has not explained the importance of the characters in the story.		The main characters are identified with some details. The student has explained the importance of the main characters in the story but some important information is missing.		There are detailed descriptions of the main characters. The student has explained the importance of the main characters in the story.
Setting	The setting is identified with no detail. The student is missing where or when the story takes place. No specific details are given. It is a general description.		The setting is identified with some detail. The student described a little about where and when the story takes place with specific details.		There is a detailed description of the setting of the story. The student has described where and when the story takes place with specific details.
Conflict/Problem	The main conflict is identified with little detail. The audience is left wondering who is involved and why it is a problem.		The main conflict in the story is described with some details. The student has explained the problem, but specifics are missing. The audience has some difficulty understanding the main problem.		The main conflict in the story is described with details. The student has explained who is involved and why it is a problem.
Main Event	The project includes one main event in the story. The event is not relevant to the main conflict in the story. Little details are given to explain why this event adds to the main conflict.		The project includes a description of one main event in the story. The event is important to the story but does not relate directly to the main conflict. Some details are given to explain why this event adds to the main conflict.		The project includes a description of one main event in the story that is related to the main conflict. The student has used details to explain why this event adds to the main conflict.

Main Event	The project includes one main event in the story. The event is not relevant to the main conflict in the story. Little details are given to explain why this event adds to the main conflict.		The project includes a description of one main event in the story. The event is important to the story but does not relate directly to the main conflict. Some details are given to explain why this event adds to the main conflict.		The project includes a description of one main event in the story that is related to the main conflict. The student has used details to explain why this event adds to the main conflict.
Items	Four or Five items or illustrations are missing. The items do not show much accuracy to the story elements.		Two or three items or illustrations are missing. Effort is shown to be accurate to the story elements.		The project includes 6-7 items or illustrations that represent the story elements. Effort is shown to be accurate to the story elements.
Effort Creativity	The student has created a project that shows little effort, creativity, and neatness overall.		The student has created a project that shows a good amount of effort, creativity, and neatness on some parts.		The student has created a project that shows an outstanding amount of effort, creativity, and neatness.
Conventions	The student has many errors in complete sentences. The errors interfere with the context of the project. "Capitalization Rules!" are not followed.		The student has some incomplete sentences throughout the project. Capital letters and punctuation are missing in areas. "Capitalization Rules!" are not all followed.		The student has used complete sentences with capital letters and punctuation. Titles, names, and other "Capitalization Rules!" have been followed.
Presentation	The student was not prepared to present. It was difficult for the audience to hear or understand the student throughout the presentation. Only a few parts were presented.		The student was mostly prepared to present. It was difficult, at time, to hear or understand the student. The student left out one part.		The student was prepared and presented the project with clarity. The student presented all parts of the project.

Total: _____/50 points Final Grade: _____

Teacher Comments: