

Minooka CCSD 201 Dr. Kris Monn, Superintendent Dr. Joshua Ruland, Asst. Superintendent 305 W. Church Street Minooka, Illinois 60447

Minooka CCSD 201 Return to In-Person Learning

October 13th All District Staff Return to Schools

October 19th Hybrid Split Schedule Learning Begins 4 hour In-Person A/B

October 19th Synchronous Attendance Required for Grades 5-8

Hybrid Split Schedule

Students will be divided into 2 groups for attendance to limit the number of students in the building and classrooms.

Monday and Tuesday: Group 1 (A) In-Person

- Students with last names A-L attend in-person
- Full Remote and Students M-Z attend remotely

Wednesday: Remote for All Deep Cleaning Thursday and Friday: Group 2 (B) In-Person

- Students with last names M-Z attend in-person
- Full Remote and Students A-L attend remotely

Beginning October 19th, all schools will be open for **four hours** of student contact time and **one hour** of Remote Instruction time.

Special Populations

- Select students may be contacted to begin attending In-Person prior to October 16th to receive services.
- Some select students may be contacted to begin attending In-Person on both A and B student group days

Remote Synchronous Instruction

- It is the expectation that each student will receive a minimum of **3 hours** of synchronous instruction daily with an additional **2 hours** of asynchronous learning (totalling 5 hours of instruction daily).
- At the Junior High, it is the expectation that each student will receive a minimum of 4 hours of synchronous instruction daily with an additional 1 hour of asynchronous learning (total of 5 hours of instruction daily).
- A combination of synchronous, asynchronous and simultaneous live-streaming of instruction will begin by October 19th, 2020.
- Attendance will be expected and recorded.
- Synchronous Attendance Required for Grades 5-8 (Normal Absence Policy Applies)

Students are required to attend all synchronous lessons throughout a given day.
 Attendance will be taken at the start of each period. Students not in attendance will be marked absent for the period in which they miss.

Teacher Rosters

- Students will continue with their current teachers as scheduled whether they are In-Person or Remote.
- All teachers will utilize a blended approach in which a portion of the day's instruction will be synchronous and a portion will be asynchronous.
- Increased synchronous (simultaneous) instruction will be gradually implemented and expected for all staff.

School Start Times for All Students

- MPC 8:45 a.m.
- Elementary Schools 8:30 a.m.
- MIS 7:35 a.m.
- MJHS 7:40 a.m.

Fine Arts

- Fine Arts at the Elementary level will be optional and offered remotely to all students with a schedule developed by building administration.
- Fine Arts at the Intermediate levels will be offered in-person with a schedule developed by building administration.
- Students at the Junior High will continue to be provided with access to Fine Arts coursework with a schedule developed by building administration for facilitation of activities. No grades will be given at Elementary, Intermediate, or the Junior High.

District Timeline Snapshot

September	October 13th	October 19th	As Needed (Outbreak) School/Classr oom Full Remote	After School Shut-Down	Improved Metrics
Collect Data Baseline Enrollment R/IP In Person Therapies & Short Instruction: GCSEC Programs (STARS) Min201	Teachers Report to Schools	MPC, K-4, 5-8 A/B Split Schedule (4 hrs) C Full Remote Normal School Start/End Times Wednesdays Full Remote A, B, and C GCSEC STARS (full class)	Only School/Classr oom Affected Full Remote A, B, and C	Return to Building A/B Split Schedule (4 hrs) C Full Remote (2-3 hours sync) Normal School Start/End Times Wednesdays Full Remote A, B, and C	Prek-8 Fall Model (Full Blended/Full Remote)

School District Officials will continuously monitor the local health metrics to determine movement to the next or previous stage of instruction. With consideration of metrics & recommendations for ISBE, IDPH, and the CDC, it is the hope for Minooka 201 to return to the Fall model of learning in January 2021.