**Agenda for Strategic Planning Data Retreat**

**Location**:

**Date**: April 6, 2018

**Time**: 8:30-3:30

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| **Outcome** | **Activity** | **Facilitator/****Time** |
| Review who we are and what we are here to do***Essential Question: Where are we now?*** | WelcomeReview who is in the room. | Superintendent Kris Monn 5 MIN |
| Review the strategic planning process. Learn the purpose of today’s Data Retreat.***Essential Question: How does today’s work fit into the strategic plan “Big Picture?”*** | Understand the Big Picture of the strategic planning process and the role of the plan teamSet outcomes for the Data Retreat.Begin with the END in mind. | Perry Soldwedel,CEC Facilitator 10 MIN |
| **Activity One:** Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others perceptions.***Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?*** | Part A: Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.Part B: Introduce strategic plan team to the process and organization data to review other stakeholder perceptionsReview stakeholder perceptions- advice to the plan team. (Environmental Scan Data)Share perceptions. | Perry Soldwedel CEC Facilitator45 MINKris Monn5 MINPerry Soldwedel, CEC Facilitator40 MIN |
| **BREAK**  |  | 15 MIN.  |
| **Activity Two:** Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead. Reports include District State Report Card Summary Information along with important data the district collects to report its progress.***Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?*** | Team will rotate through three, 40- minute reports given by district leaders. Hear reports related to:* **District Environment**: *Learning and Working Environmen*t- Tiffany Staab
* **Student Growth and Achievement**: *Impact of Learning and Working Environment-* Dr. Joshua Ruland
* **Resources**: *Finance and Facilities-* Dr. Kris Monn

Reports will share status of current goals through key indicators/ measures.  | CEC FacilitatorDistrict Leaders135 MINThree rotating reports10:30-11:1511:15-12:00Lunch 12:00-12:45 |
| **LUNCH** |  | 45 MIN. |
| **(Activity Two continued)** **Process learnings from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement** | Teams will identify key findings from reports:* What does the data tell you?
* What is there to celebrate?
* What is there to consider for improvement?
* What data is missing?

Teams will share with one another their findings. | Third Rotation12:45-1:30Processing 1:30-2:00Sharing 2:00-2:15  |
| **Activity Three:** ***Conduct a SWOT analysis**** ***Strengths***
* ***Weaknesses***
* ***Opportunities***
* ***Threats***
 | Identify our Strengths, our Weaknesses, our Opportunities and our Threats | Perry Soldwedel, CEC Facilitator 45 MIN.2:15-3:15Gallery Walk10 MIN.3:15-3:25 |
| **Set the stage for the Visioning Retreat** | Discuss role of team members in sharing the learning from the Data Retreat with constituent groups.Preview the Vision RetreatReflect on the Day | Perry Soldwedel,CEC Facilitator Superintendent Kris Monn5 MIN.3:25-3:30 |
| **Adjourn** |  | 3:30 |