

Seizure Action Plan

Effective Date

This st	udent is being trea	ited for a seizure d	isorder. The in	nformation below should as	ssist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone Cell	
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significa	nt Medical History	,			
Seizur	e Information				
Seizure Type		Length	Frequency	Description	
Seizure t	riggers or warning s	signs:	Student's	response after a seizure:	
Basic	First Aid: Care &	Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-cionic seizure: Protect head Keep airway open/watch breathing Turn child on side	
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					
A "seizure emergency" for this student is defined as:		Seizure Emerge (Check all that app Contact scho Call 911 for t Notify parent Administer et Notify doctor Other	oly and clarify belo ol nurse at ransport to or emergency mergency media	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatm	ent Protocol Dui	ring School Hour	s (include da	ily and emergency medic	eations)
Emerg. Med. ✓	Medication	Dosage Time of Day		Common Side Effe	cts & Special Instructions
Does stu	dent have a Vagus	Nerve Stimulator?	☐ Yes ☐	No If YES, describe mag	net use:
		and Precautions erations or precaution		school activities, sports, t	rips, etc.)
Physician Signature				Date	
Parent/Guardian Signature				Date	DPC779